

## Summary of London Met's Access and Participation Plan 2025-26 to 2028-29

### What is an Access and Participation Plan?

An Access and Participation Plan sets out provisions that will be meaningful and effective in promoting equality of opportunity for underrepresented groups, as determined by the Office for Students. You can see London Met's full access and participation plan at:

[https://www.londonmet.ac.uk/media/london-metropolitan-university/london-met-documents/professional-service-departments/academic-quality-and-development-aqd/London-Met-APP\\_submission\\_-FINAL.pdf](https://www.londonmet.ac.uk/media/london-metropolitan-university/london-met-documents/professional-service-departments/academic-quality-and-development-aqd/London-Met-APP_submission_-FINAL.pdf)

### Key points

London Metropolitan University is a local university with a global vision and transformative mission. We are at the heart of London's cultural capital - a university with a thriving community of approximately 6,800 undergraduate and 4,800 postgraduate students enrolled on campus in 2023/24. The diversity of our staff and student body is a unique feature of our community, and it is one which is widely recognised and celebrated. Our students come from over 140 different countries and 94% of our on-campus student body fall into one or more categories of underrepresentation.

The focus of our Access and Participation Plan is on improving access to university, driving successful student outcomes and increase progression from our courses for our diverse student body.

At London Met, providing an inclusive environment that is focused on student success is key. Building on our many strengths and distinctive features, our overarching strategic aim to improve equality of opportunity for students is simple; to provide the best possible experience for our diverse student body. This means taking a whole provider approach to student success, identifying, understanding and addressing the institutional barriers that result in inequalities at all stages of the lifecycle.

See pages 1-4 and Annex A (Assessment of Performance) of the full plan for more information.

### What we are aiming to achieve

London Met's overarching aim is to create an inclusive and supportive environment which is built for student success where all students can achieve their full potential. We intend to realise this through a whole-provider approach to student success and addressing systemic institutional barriers to equity.

The key vehicles for accelerating progress towards our APP strategic aims are:

- A greater focus on systemic changes which improve our institutional processes, enhance the knowledge and skills of our staff whilst also better supporting our students.
- The alignment and cohesiveness of our institutional strategies, specifically the Student Success, the People; Digital Transformation and Estates strategies, all underpinned by our values-driven Education for Social Justice Framework.

By analysing internal and external data and gathering insights from staff and students, we identified the main risks to equality of opportunity by student life cycle at London Met. To address the risks to equality of opportunity, we have outlined the following objectives across the student life cycle derived from our assessment of performance:

#### Access

- To improve the access rate of disabled students to 17% by 2028/29

#### Continuation, Completion & Degree Outcomes

- To improve the continuation rate for full-time students from IMD 1&2 to 83% by 2028/29
- To improve the continuation rates for Asian & Black full-time students to 80% and 81% respectively by 2028/29
- To improve the continuation rate for full-time Mature full-time students to 83% by 2028/29

- To improve the continuation rate for full-time students with a declared disability to 84% by 2028/29
- To improve the completion rate for full-time students from IMD 1&2 to 81% by 2028/29
- To improve the completion rate for all full-time Black students to 81% by 2028/29
- To improve degree outcomes rate for full-time students from IMD1&2 to 76% by 2028/29
- To improve degree outcomes rate for full-time Black students to 72% by 2028/29
- To improve the degree outcomes rate for full-time students with a declared disability to 78% by 2028/29

#### Progression

- To improve the progression rate for full-time students from IMD 1&2 to 70% by 2028/29
- To improve the progression rate for full-time students from Black to 70% by 2028/29
- To improve the progression rate for full-time students with a declared disability to 70% by 2028/29

See pages 2-6 of the full plan for more information.

### What we are doing to address key risks to equality of opportunity

We will implement and evaluate a variety of activities to address the risks to equality of opportunity to ensure we meet our objectives:

1. We will work in strategic partnership with local authorities, partner schools and charities to support the aspirations and educational attainment of learners, particularly learners who are underrepresented in Higher Education and/or face structural inequalities in education.
2. We will be focusing additional efforts to improve the University's support for learners with disabilities including bespoke workshops
3. We will deliver a Disabled Students Buddy Scheme to support first year enrolled students in accessing support
4. We will embed tailored and proactive academic programmes of support into course delivery for our students through Academic Mentors, Peer-mentoring, and Personal Academic Tutors
5. We will deliver intensive training and support to course teams through the course enhancement process where continuation and completion rates are low.
6. We will deliver a comprehensive programme of Transition activities for our students
7. We will continue to embed our ESJF Inclusive Curriculum Tool for all courses, prioritising those with awarding gaps
8. We will ensure 80% of employability skills development is embedded into the curriculum to enhance the employability skills of our students
9. We will provide a tailored Careers Mentoring Scheme, Careers Role Models and career planning for students

See pages 7-17 of our plan for more information on our intervention strategies

### Fees we charge

The fees we charge full-time UK undergraduate students are £9,535 per academic year and part-time fees are £2,380 per 30-credit module.

See page 30 of the full plan for detailed information

### Financial support available

London Met provides a range of financial support for our diverse body of students to support access to higher education and academic success:

- **Hardship Funds** – Offered to students on all UG degree programmes with evidence of unexpected financial hardship. Eligible students will receive Up to £3,000 per year for students (depending on circumstances)
- **Care Leaver Bursary** – Offered to Care leavers on undergraduate degree programmes. Eligible students will receive £1,500 cash bursary each academic year on all undergraduate degree programmes
- **Adult Dependants' Grant** – Assists UK student with an adult who depends on you financially. Eligible students will receive Up to £3,438 (2024-25 Academic Year)
- **Childcare Grant** - Offered to UK student with children. Eligible students will receive Up to £331.95 per week for two or more children for the 2024-25 Academic Year.
- **Parents' Learning Allowance** - Offered to UK students with children. Eligible students will receive Up to £1,963 for the 2024-25 Academic Year.
- **NHS Learning Support Fund** – Assists UK full time students on NHS courses. Eligible students will receive Training Grant £5,000 per year; Parental Support of £2,000 per year for students with a dependent child/child; Travel and Dual Accommodation Expenses – reimbursement of excess costs incurred on practice placement

- **Social Work Bursary** - Offered to students on the Social Work BSc. Eligible students will receive Social Work BSc: £5,262.50 + Placement Travel Allowance
- **Armed forces financial support.** Assists UK students who are members of the Armed Forces. Eligible students will receive £2,000 per academic year

See pages 30-31 for more information on the available financial assistance for students.

## Information for students

- This Access and Participation Plan 2025/26-2028/29 is published online on our dedicated APP webpages in an accessible way for prospective and current students.
- Fee information for prospective students is published on each of our [online course pages](#). Fees are also stated in offer letters sent out via email and through our student portal, Evision, during the enrolment process.
- Fee information for continuing students is displayed on Evision during the re-enrolment process. Fee information for current undergraduate students can also be found on our [undergraduate](#) fees pages.

See pages 30-31 for more information on the provision of information for students

## How students can get involved

We worked in partnership with the Students' Union and Student representatives to develop our Plan. We will continue to work collaboratively with them to maintain their continual involvement in our commitments outlined in our APP. The Students' Union and Student representatives at London Met are actively involved and represented at key committees to oversee the implementation, monitoring and evaluation of our plan. If you are interested in being involved in the delivery of our Plan, please contact the London Met Students' Union.

See pages 22-24 for more information on how students are involved in our plan

## Evaluation - how we will measure what we have achieved

A combination of process and outcome evaluation will be adopted to measure the impact of our activities on our student body and its ability to reduce barriers to equality of opportunity. Evaluation work will be regularly reviewed, supported and co-developed together with stakeholders (including students) to build staff confidence in developing evaluation practice.

- Process evaluation will entail regular monitoring of student engagement with activities as well as establishing whether the set objectives are achieved and/or progress has been made towards delivery of the interventions
- Outcome/impact evaluation will establish whether the set outcomes were achieved through qualitative and quantitative feedback and learner performance tracking

Our APP Committee will have oversight of the evaluation of our APP, and insights will be used to review and implement changes to enhance impact and monitor progress made against our targets. We will also disseminate evaluation findings across London Met, and externally across the sector.

See pages 24-29 for more information on our evaluation approach and plan.

## Contact Details for further information

You can email the access and participation team at [equity@londonmet.ac.uk](mailto:equity@londonmet.ac.uk).