**Module Specification template (AQD007)**

***Please complete the form using the drop-down menus and the guidance notes provided. Also, remember that these documents are external facing and should be written in language that is accessible to a variety of audiences.***

***NB: Any guidance text in blue should be removed before submission.***

|  |  |  |  |
| --- | --- | --- | --- |
| **Section A: Version Control** | | | |
| Module available from | To be completed by Academic team by selecting the date below:  Click or tap to enter a date. | | |
| Module Leader | *To be completed by Academic team* | | |
| External Examiner | *To be completed by Academic team* | | |
| Last Revised on **(automated)** | 22/08/2024 14:59 | Last Revised by **(automated)** | Costel Rusu |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Section B: Module Specifications** | | | | |
| **1a** | Module title | *Please include the module title.* | | |
| **1b** | Subject Standards Board | *Please include the title of the subject area. For collaborative provision please confirm this with the appointed Academic Liaison Tutor.* | | |
| **1c** | Location(s) module is offered | *Please include the location of study, this should also include modules that are completed at collaborative partners.* | | |
| **1d** | Courses the module is available on | *Include the name of courses the module is available on and its status* ***(either core or optional for each course)*** | | |
| **1e** | Additional information (Collaborative provision only) | *Language of instruction:* | |  |
| *Type of arrangement (e.g. franchise or validated):* | |  |
| **2** | Module code | *Note: new module codes to be agreed between Course Leader or the Academic Liaison Tutor and the Systems Office.* | | |
| **3** | Module level and credit rating | *[click to select level]* | *Please enter the credit rating* | |
| **4** | School | *Please include the name of the academic school.* | | |
| **5** | Teaching period | *[click to select teaching period]*  *Must match Module Operating Catalogue (MOC)* | | |
| **6** | Mode of attendance | *[click to select mode]* | | |
| **7** | Module pre-requisites and co-requisites | *Please include details of any pre- or co- requisites for the module. Available for Study Abroad? YES/NO Please delete as applicable.* | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Section C: Module Description** | | | |
| **8** | Module description | | |
| *In this section you should provide a brief (250 word) overarching summary of the module’s contents, and its contribution to the award it services, the pathways it sustains etc..*  *You should also include the aims of the module: what key skills and knowledge will it enable students to develop? As a guide you should have been 4-6 aims per module.*  *The text should be phrased in the manner of “you will,,,”.* | | |
| **9** | Module learning outcomes | | |
| *In this section, please detail the module learning outcomes. These are statements of what a student is expected****to understand****or****to be able to do****after completing the process of learning. Detail both the knowledge and the skills that the student should have developed by the end of the module. The learning outcomes should reflect the level of the module.*  *As a guide you should have between 4-6 learning outcomes per module. Consider carefully the number of learning outcomes to the number of credits for this module.*  *You can also reference the FHEQ, Bloom’s Taxonomy, and HEA guidance:* <https://www.heacademy.ac.uk/knowledge-hub/writing-learning-outcomes>  *Support can also be obtained from CTE and AQD.* | | |
| **10** | Indicative syllabus | | |
| *Please provide a brief outline of the indicative syllabus in narrative form identifying key subject areas to be addressed in discrete elements of the module. Indicate LO addressed in brackets after the relevant text.* | | |
| **11** | Indicative bibliography and key on-line resources | | |
| *Identify core and additional reading lists on the online reading system, please include a link to the non-validated list here. DO NOT list textbooks.*  *Other reading materials such as journals and websites can be listed.*  *Please consider carefully the number of core items set according to purpose, level and credit rating of the module. Please liaise with Library Services for additional support and to confirm availability of online licenses in each academic year.* | | |
| **12** | What is the balance of independent study and scheduled teaching activity within the module? | | |
| *Please provide a brief description of learning and teaching activities, including opportunities for reflective learning. Describe the approach to blended learning and the opportunities for reflective learning/PDP*. *This should be 200-300 words long.* | | |
| *NOTE: 1 credit = 10 hours’ learning (i.e. 30 credits should total 300 hours)* | | |
| *Method* | *Description* | *Learning hours* |
| Scheduled Learning & Teaching |  |  |
| Guided independent study |  |  |
| Assessment preparation/delivery |  |  |
| Placement/study abroad |  |  |
| **TOTAL LEARNING HOURS FOR THE MODULE** | |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Section D: Assessments** | | | | | | |
| **13** | *Description of assessment component* | *Assessment weighting* | *Qualifying marks and conditions* | *Qualifying sets* | *Week due* | Learning outcome/s |
| Assessment 1 | | | | | |
| ***Choose an assessment type*** | *State the assessment component weighting.*  *E.g.*  *25%* | *More information regarding qualifying marks and sets can be found* [*here*](https://londonmet.sharepoint.com/:w:/s/Academic-Registry/EXEOIV5jtpRMhArgsXgOZHsBrZKnMMyLp0h_zMabH4dnLQ?e=TptxRN)*.* |  | To help identify which weeks, use the [System Weeks document](https://londonmet.sharepoint.com/:x:/s/Academic-Registry/EfKnXFHdDr1CnhLyuJQE0mEBEVif7r4JUTQRvk4b80eRdw?e=3NnCFA)  *E.g.*  *12* | E.g.  1,2,3  *Ensure each assessment is linked to learning outcomes.*  *Multiple assessments of a specific learning outcome are not necessary.* |
| *Assessment description:*  *Click here to provide a short description of the assessment, including word count or duration.*  *This should not be longer than 20 words.* |
| Assessment 2 | | | | | |
| ***Choose an assessment type*** | *State the assessment component weighting.*  *E.g.*  *25%* | *More information regarding qualifying marks and sets can be found* [*here*](https://londonmet.sharepoint.com/:w:/s/Academic-Registry/EXEOIV5jtpRMhArgsXgOZHsBrZKnMMyLp0h_zMabH4dnLQ?e=TptxRN)*.* |  | To help identify which weeks, use the [System Weeks document](https://londonmet.sharepoint.com/:x:/s/Academic-Registry/EfKnXFHdDr1CnhLyuJQE0mEBEVif7r4JUTQRvk4b80eRdw?e=3NnCFA)  *E.g.*  *12* | E.g.  1,2,3  *Ensure each assessment is linked to learning outcomes.*  *Multiple assessments of a specific learning outcome are not necessary.* |
| *Assessment description:*  *Click here to provide a short description of the assessment, including word count or duration.*  *This should not be longer than 20 words.* |
| Assessment 3 | | | | | |
| ***Choose an assessment type*** | *State the assessment component weighting.*  *E.g.*  *25%* |  |  | To help identify which weeks, use the [System Weeks document](https://londonmet.sharepoint.com/:x:/s/Academic-Registry/EfKnXFHdDr1CnhLyuJQE0mEBEVif7r4JUTQRvk4b80eRdw?e=3NnCFA)  *E.g.*  *12* | E.g.  1,2,3  *Ensure each assessment is linked to learning outcomes.*  *Multiple assessments of a specific learning outcome are not necessary.* |
| *Assessment description:*  *Click here to provide a short description of the assessment, including word count or duration.*  *This should not be longer than 20 words.*  *.* |