

Course Modifications Policy

1. Internal and External Reference Points

- 1.1 London Metropolitan's Policy and Process for course modifications have been developed in consultations with the QAA Quality Code published in June 2024, and the QAA Advice and Guidance on Course Development and Design published in November 2018. The formal process for approving modifications ensures the integrity of modules/courses and ensures adherence to the Quality Assurance and Enhancement Principles.
- 1.2 Course teams should consult and consider the University's Assessment Policy, Academic Regulations, General Student Regulations, and external reference points in the development and modifications of courses including Subject Benchmark Statements, the Framework for Higher Education Qualifications in England (FHEQ), Apprenticeship Standards and any Professional Statutory and Regulatory Bodies (PSRB) requirements.

2. Course Modifications

- 2.1 London Metropolitan University aims to develop and run courses that meet appropriate threshold standards, provide students with an inclusive and up to date curricula, prepare students for employment, and provide students with a high-quality experience and positive outcomes. To ensure that all courses at London Met, including those at collaborative partners maintain their currency and respond to market forces and student feedback, it is sometimes necessary that Course teams propose amendments.
- 2.2 Course amendments or modifications can be divided into two overall categories: material and non-material; different types of modifications are listed in the Modifications Requirements Table (AQD030).
- 2.3 The School Learning and Teaching Quality Committees (SLTQC) in partnership with AQD will manage the material modifications records for London Met courses. Collaborative partners will also be subject to these modification requirements.
- 2.4 School LTQCs are responsible for approving material modifications at School level and ensuring that due process has been followed, with students included in the decision making.
- 2.5 If a modification is going to affect courses in other Subject Areas or Schools, then the Course team must inform the Course Leaders for those courses.
- 2.6 If a module is to be closed or suspended because of the modification process, then this must be clearly identified in the Statement of Compliance.

- 2.7 A material modification will not be approved without accompanying evidence and the signatures of the Chair of School LTQC and the Dean of School. The Modifications Requirements Table (AQD030) outlines full evidentiary requirements.
- 2.8 Once approved by School LTQCs, modifications must then be submitted to AQD for scrutiny. Non-material modifications do not need to be approved by SLTQC and should be sent directly to AQD for processing with a Non-Material Changes Form (AQD031b) signed by the Dean of School or Chair of the School LTQC. AQD may require further clarification /updates to modifications, before final documentation is approved.
- 2.9 A re-validation of a course can be triggered if courses exceed material modifications of 30% of core modules, or 20% of core modules together with another material change, such as a change of title.
- 2.10 Courses that are suspending intakes, permanently closing or changing title are subject to processes outlined in Section 8 of the Quality Manual. Collaborative partners will also be subject to these requirements.

3. Late Modifications

- 3.1 Academic Board has responsibility for the approval of late modifications at London Met.
- 3.2 Following approval by the Chair at the School LTQC, AQD is responsible for sending late modifications to Academic Board subject to the completion of the Academic Board Chair's Action form by the Course team.
- 3.3 For operational reasons AQD may request that any late modification is processed at the next available opportunity and not go through Academic Board.